Petak, 11. 3. 2022.

1. sat ***Hrvatski jezik***

Znakovi na kraju rečenica – vježbanje

**Uvodni dio**

Stavi odgovarajući rečenični znak na kraj rečenice: https://wordwall.net/hr/resource/1037161/hrvatski-jezik/re%c4%8deni%c4%8dni-znakovi

**Glavni dio**

1. PRAVILNO POREDAJ RIJEČI U REČENICE I PREPIŠI IH

MALIM TISKANIM SLOVIMA PAZEĆI NA VELIKO

SLOVO GDJE JE POTREBNO.

**SE SMIJEŠE. FRANJO I SONJA**

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**JE BALERINA. SNJEŽANA**

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**JE U PARKU LI FLOKI? PAS**

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2. PRAVILNO POREDAJ RIJEČI U REČENICE I PREPIŠI IH U CRTOVLJE VELIKIM TISKANIM SLOVIMA. PAZI NA REČENIČNI ZNAK.

**LETI BALON PLAVI VISOKO**

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**IMA TKO JABUKE**



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**LJUBIČASTU JAKNU VIDI MOJU**

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**JAKO SKAKATI NEMOJ**

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**VOLIŠ BUBAMARE LI**

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**KIŠOBRAN POPRAVIO DJED FRANJO JE**

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**Završni dio**

Pročitaj rečenice i odaberi odgovarajući rečenični znak:

<https://wordwall.net/hr/resource/1453502/hrvatski-jezik/re%c4%8deni%c4%8dni-znakovi>

2. sat ***Matematika***

5. ispit znanja ( Zbrajanje i oduzimanje brojeva u skupu brojeva do 10

Zamjena mjesta pribrojnika,

Veza zbrajanja i oduzimanja

3. sat ***Tjelesna i zdravstvena kultura***

Bočno valjanje u lijevo i u desno

Poskoci u mješovitom uporu uzduž švedske klupe

**Uvodni dio**

Razgibaj se uz video: https://www.youtube.com/watch?v=hgYUX1Mylsg

**Glavni dio**

Za današnju vježbu osiguraj si mekanu površinu (tepih, strunjaču, deku...).

Ležeći na leđima ili prsima bočno se valjaj u zgrčenom položaju (ruke u uzručenju, noge zgrčene) na lijevu stranu do kraja mekane površine, a odmah zatim na desnu stranu, također do kraja mekane površine.

Ponovi vježbu nekoliko puta.

Za sljedeću vježbu potrebna ti je klupica, tabure ili nešto slično.

Poskakuj uzduž klupe upirući se rukama o klupu, a nogama se odrazujući sunožno.

Procjeni svoju tehniku izvedbe poskoka u mješovitom uporu uzduž klupe. Jesi li zadovoljan/zadovoljna?

**Završni dio**

Za sljedeću vježbu ti je potrebna lopta.

Pronađi tepih ili neku ravnu plohu koja je dovoljno dugačka i uska te po njoj kotrljaj loptu da ti ne „pobjegne” sa plohe.

4. sat  ***Sat razrednika***

**Što želim biti kad odrastem**

**UVODNI DIO**

1. Spoji dijelove riječi tak oda tvore smislenu cjelinu!

**FRI NAR**

**PE TELJ**

**UČI DAVAČ**

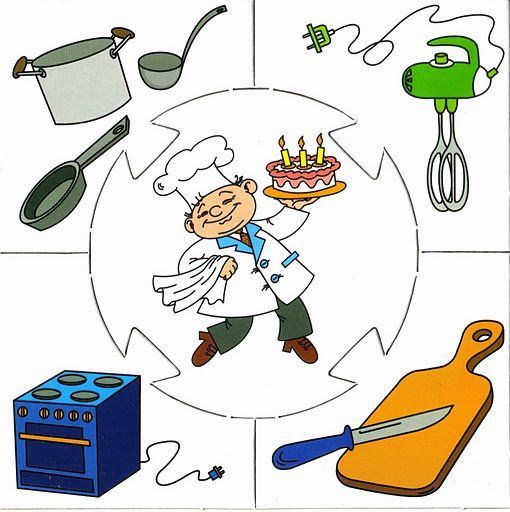
**MOR ZER**

**PRO KAR**

1. Što si dobio/ la? (nazive zanimanja ljudi.)
2. Danas govorimo o zanimanjima ljudi i tome što želiš postati kad odrasteš.

**SREDIŠNJI DIO**

1. Imenuj zanimanja ljudi s fotografija i imenuj pribor kojim se služe u radu. Pričaj o tome što ovi ljudi rade.

1. Razgovaraj s ukućanima o njihovim zanimanjima. Neka ti kažu zašto su odlučili postati to što jesu. Što im je u njihovom zanimanju najljepše, a što možda teško ili prenaporno.  
   Što je u odabiru zanimanja najvažnije, je li to novac ili nešto drugo?
2. **UPAMTI:**

**Svaki je rad važan. Da biste se u životu mogli baviti poslom koji želite, potrebno je marljivo učiti i raditi te doći do cilja.   
Odabrani posao treba obavljati aktivno, marljivo, savjesno.**

**ZAVRŠNI DIO**

1. Sigurno i ti već sad imaš neko tebi najdraže zanimanje. Prikaži ga crtežom. Ako znaš, napiši što ti se u tom zanimanju sviđa.
2. Fotografiju tvog budućeg zanimanja pošalji u učionicu.